

Person Specification for KS1 Teacher

Qualifications and Training	Essential	Desirable
Education	QTS	Higher degree qualification
	- Fisher of Islands	Post graduate qualifications
Professional Development	Evidence of taking personal responsibility for their own professional	Experience of leading Joint Practice Development (JPD)
	development	
		Experience of collaborative working
		with other schools/alliances
SEND	Experience of working with and	NASENCO Qualification
	supporting children who have special educational needs or disabilities	
Evnoriones	Essential	Desirable
Teaching	Experience of statutory assessment, for	Experience of teaching more than
	example the Phonics Screening	one key stage
	Check	Knowledge of Read, Write Inc. linked
	Experience of teaching KS1	to phonics and spelling
	Proven track record of at least	Willingness to teach across the full
	consistently good or better teaching	primary range
	and learning over time	
Skills & Qualities	Essential	Desirable
Leadership	Proven ability to lead by example	Ability to set high standards and
20000000		provide a focus for improvement
	Proven ability to communicate and	provide a focus for improvement
	Proven ability to communicate and engage effectively with all	provide a focus for improvement Experience of working within a
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	Proven ability to communicate and engage effectively with all stakeholders	provide a focus for improvement Experience of working within a
Management	Proven ability to communicate and engage effectively with all	provide a focus for improvement Experience of working within a
	Proven ability to communicate and engage effectively with all stakeholders Resilient and positive under pressure Proven ability to interpret class performance data and identify	provide a focus for improvement Experience of working within a collaboration, Federation or MAT
	Proven ability to communicate and engage effectively with all stakeholders Resilient and positive under pressure Proven ability to interpret class	provide a focus for improvement Experience of working within a collaboration, Federation or MAT Proven ability to lead subject
	Proven ability to communicate and engage effectively with all stakeholders Resilient and positive under pressure Proven ability to interpret class performance data and identify opportunities for improvement	provide a focus for improvement Experience of working within a collaboration, Federation or MAT Proven ability to lead subject
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Management	Proven ability to communicate and engage effectively with all stakeholders Resilient and positive under pressure Proven ability to interpret class performance data and identify opportunities for improvement Proven ability to manage class improvement priorities	provide a focus for improvement Experience of working within a collaboration, Federation or MAT Proven ability to lead subject developments
Management Professional relationships with	Proven ability to communicate and engage effectively with all stakeholders Resilient and positive under pressure Proven ability to interpret class performance data and identify opportunities for improvement Proven ability to manage class improvement priorities Proven ability to establish and	provide a focus for improvement Experience of working within a collaboration, Federation or MAT Proven ability to lead subject developments Experience of preparing and
Management	Proven ability to communicate and engage effectively with all stakeholders Resilient and positive under pressure Proven ability to interpret class performance data and identify opportunities for improvement Proven ability to manage class improvement priorities Proven ability to establish and develop positive relationships with all	provide a focus for improvement Experience of working within a collaboration, Federation or MAT Proven ability to lead subject developments Experience of preparing and providing written and or verbal reports
Management Professional relationships with	Proven ability to communicate and engage effectively with all stakeholders Resilient and positive under pressure Proven ability to interpret class performance data and identify opportunities for improvement Proven ability to manage class improvement priorities Proven ability to establish and develop positive relationships with all stakeholders including pupils, staff,	provide a focus for improvement Experience of working within a collaboration, Federation or MAT Proven ability to lead subject developments Experience of preparing and
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