



PERSON SPECIFICATION

POST: Teacher of Geography

SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> • Relevant degree • Qualified Teacher Status 	<ul style="list-style-type: none"> • Geography graduate with good Honours Degree • Ability to teach a second subject 	Application form Sight of certificates Interview References
Professional Experience	<ul style="list-style-type: none"> • Successful experience working in a secondary environment teaching Geography at KS3 and KS4 	<ul style="list-style-type: none"> • Successful experience working in a secondary environment teaching Geography at KS5 • Experience of teaching Physical and/or Human Geography at A-level • Experience of successfully teaching students of all ages and abilities 	Application form Interview References
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • A love of Geography at a teaching and personal level • Excellent classroom practitioner • Ability to make lessons engaging to all students • Ability to relate well to students in both teaching and pastoral roles • Good ICT skills to enhance learning • Excellent subject knowledge across all key stages • Ability to set consistently high expectations for all students through classwork and homework • Ability to plan lessons and sequences of lessons with clear objectives to ensure progression of students 	<ul style="list-style-type: none"> • Effective in using scaffolding to ensure success for all • Experience of working remotely and delivering lessons via TEAMS or similar • Experience of planning and delivering fieldwork 	Interview Lesson observation References
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm and drive • Ability to motivate students • Genuine belief in the potential of every student • Integrity and a sense of fairness • Good communication and interpersonal skills • Effective organisational skills • Ability to work in a team where ideas are shared and developed together • Prepared to accept responsibility and take initiative 	<ul style="list-style-type: none"> • A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. (Eventually, if not immediately in the case of a prospective ECT). • Ability to support and mentor pupils 	Interview Lesson observation
Special Requirements	<ul style="list-style-type: none"> • Enhanced disclosure with DBS • A commitment to safeguarding for all young people 		Application form Interview References