



PERSON SPECIFICATION

POST: Teacher of Religious Studies

SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> • Relevant degree • Qualified Teacher Status 	<ul style="list-style-type: none"> • RS graduate with good Honours Degree Degree level 	Application form Sight of certificates Interview References
Professional Experience	<ul style="list-style-type: none"> • Successful experience working in a secondary environment teaching RS at KS3 and KS4 • Experience of teaching students with different strengths and weaknesses 	<ul style="list-style-type: none"> • Successful experience working in a secondary environment teaching RS at KS5 • Able to offer teaching of a second subject 	Application form Interview References
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • A love of RS at a teaching and personal level • Excellent classroom practitioner • Ability to make lessons engaging to all students • Ability to relate well to students in both teaching and pastoral roles • Good ICT skills to enhance learning • Excellent subject knowledge across all Key stages • Ability to set consistently high expectations for all students through classwork and homework • Ability to plan lessons and sequences of lessons with clear objectives to ensure progression of students 	<ul style="list-style-type: none"> • Effective in using differentiation to ensure success for all • Experience of using Teams or similar 	Interview Lesson observation References
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm and drive • Ability to motivate students • Genuine belief in the potential of every student • Integrity and a sense of fairness • Good communication and interpersonal skills • Effective organisational skills • Ability to work in a team where ideas are shared and developed together • Prepared to accept responsibility and take initiative 	<ul style="list-style-type: none"> • A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. Again eventually if not immediately in the case of a prospective ECT. • Ability to support and mentor pupils 	Interview Lesson observation
Special Requirements	<ul style="list-style-type: none"> • Enhanced disclosure with DBS 		Application form Interview References