



PERSON SPECIFICATION

POST: Teacher of Science

SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> Relevant degree Qualified Teacher Status/about to complete a course leading to recognised Teacher Status (PGCE/QTS) 	<ul style="list-style-type: none"> Science graduate (any science specialism is welcomed) Ability to teach a second subject Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development and training to establish outstanding classroom practice 	Application form Sight of certificates Interview References
Professional Experience	<ul style="list-style-type: none"> Successful experience working in a secondary environment teaching Science at KS3 and KS4 Experience of teaching students with different strengths and weaknesses To be able to adapt classroom teaching to responses from students during lessons 	<ul style="list-style-type: none"> Successful experience of teaching Science at Advanced Level Knowledge of a range of strategies to raise standards 	Application form Interview References Lesson observation
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> Excellent classroom practitioner Ability to successfully teach the concepts of Science Ability to relate well to students in both teaching and pastoral role 	<ul style="list-style-type: none"> Effective in using differentiation to ensure success for all 	Interview Lesson observation References
Personal Qualities	<ul style="list-style-type: none"> Must have a true enthusiasm and drive for Science Ability to inspire and motivate students through your teaching Genuine passion and a belief in the potential of every student 	<ul style="list-style-type: none"> A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities 	Interview Lesson observation

	<ul style="list-style-type: none"> • Integrity and a sense of fairness • Outstanding communication, organisational and interpersonal skills • Be prepared to accept responsibility in the Department • Have a sense of humour 		
Special Requirements	<ul style="list-style-type: none"> • Enhanced disclosure with DBS 		Application form Interview References

